

HAWLEMONT Regional SCHOOL DISTRICT

2006-2007

*School improvement
plan*

LOCAL EDUCATION COUNCIL
MEMBERSHIP

This School Improvement Plan is being submitted to Hawlemont's Superintendent, Michael Buoniconti, for approval and implementation for the 2006-2007 school year. This plan builds upon previous plans in an effort to expand and improve targeted areas of: curriculum, assessment, community involvement and school based initiatives. In addition, this plan proposes new initiatives that have been identified, and recommended by the local education council.

This 2006-2007 School Improvement Plan is therefore submitted by:

Community Members:

(elected by communities @ town meeting)

Charlemont: Julie Aron (co chair)

Hawley: Joanne maclean

Parent members:

(elected by parent vote through PTO)

Charlemont: marguerite Rancourt

hawley: serra root

Jennifer mooney

Staff members:

(elected by professional / nonprofessional staff vote)

teachers: susan lively

Maureen Omalley

support staff: Daniel girard

administration: Joanne giguere

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2005-2006 School Improvement Plan summary

The following tables outline the progress and accomplishments made on the stated goals and action items of the approved and implemented 2005-2006 school improvement plan.

Goal 1: Student Achievement

ACTION PLAN	Ongoing	Completed	Partial Completion	Not Addressed
1.1 Administer Hawlemont Assessments		X		
1.2 Analyze Assessment Data		X		
1.3 Categorize data by individual, grade, school		X		
1.2.1 Compare HRS data w/state testing: Test Wiz	X	X		

Goal 2: Student Learning

ACTION PLAN	Ongoing	Completed	Partial Completed	Not Addressed
2.1 Work w/Houghton Mifflin Consultant on Writing				X

Goal 3: School Safety

ACTION PLAN	Ongoing	Completed	Partial Completion	Not Addressed
3.1 Expand implementation of Second Steps program	X			
3.2 Work w/town officials/bus company to assure safety of Hawlemont walkers in the winter months		X		
3.3 Create a 3-season playground inspection list		X		

Goal 4: **School / Community Communication**

ACTION PLAN	Ongoing	Completed	Partial Completion	Not Addressed
4.1 Adopt phone message service		X		
4.2 Expand use of Hawlemont website	X			

2006-2007 goals

❖ CURRICULUM

GOAL	ACTION STEPS	PERSON (S) RESPONSIBLE	TIME LINE	INDICATORS OF SUCCESS
1. Hawlemont staff will complete reading the UbD text. (Understanding by Design)	1.1 Continue monthly UbD study groups to discuss chapter content	Professional staff Paraprofessional Principal	November deadline	Group discussion / understanding
2. Hawlemont staff will develop a functional knowledge of UbD in preparation for unit planning.	2.1 Determine content area to begin practice w/UBD curriculum template	Professional staff Paraprofessional Principal	November	Group consensus Group discussion/understanding /implementation and outcome of project
3. Teachers will identify and define those early literacy skills that have the most impact on reading acquisition.	3.1 Establish common understanding of skill components. 3.2 Assess student acquisition of those skills.	K-3 teaching staff	3.1 Fall 3.2 Assess: Fall/Winter/ Spring	Through understanding and targeting teaching to student's assessed needs, students will make accelerated growth in reading acquisition.

❖ Curriculum (continued)

4. Determine grade	4.1 Consult w/HMRP to	Teachers	Set fall	School-wide inservice
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level expectations in writing	better understand the writing scope/sequence.	Principal	workshop	discussion/understanding of HMRP writing program
	4.2 Create awareness of K&1 Lucy Calkins writing program used system-wide	K-1 teachers present to teaching staff	Following HMR work w/consultant	Integration of two programs that will enhance student writing
5. Coordination of school-wide spelling expectations	5.1 Grade level sharing of current practices	Teachers Principal	Winter inservice	Understanding of K-6 spelling practices

❖ Assessment

Goal	Action steps	Person(s) responsible	Timeline	Indicators of success
6. Use assessment data to determine teaching needs	6.1 Develop a thorough understanding of Hawlemont assessment tools	Teaching staff Principal	Fall Ongoing	Teachers are making teaching selections based on student data
	6.2 Continue to explore and understand the many components of Test-Wiz (MCAS test data)	Teachers Principal	Fall Ongoing	Determine school-wide, class and individual weaknesses in assessed areas
7. Participate in the development of a system-wide standards based report card	7.1 Work with the Mohawk and Rowe districts to design / implement new report card	Report Card committee reps. Teacher input Principal	School year 2006-2007	Parents/teacher support for new report system Clear / measurable system used system-wide

❖ School & community relations

Goal	Action steps	Person(s) responsible	Timeline	Indicators of success
8. To increase community use of building during after school hours	8.1 Create a year long building use calendar	Principal or designee	Summer	Completion of calendar w/system for entering building use requests
	8.2 Revisit/revise as necessary the Building Use Policy	Principal Local Ed Council School Committee	Fall	Update policy to reflect increased community use
	8.3 Seek funding for afterschool building supervisor	Principal	Summer	Enough community participation to generate this need

❖ School-based initiatives

Goals	Action steps	Person(s) responsible	timeline	Indicators for success
9. Implement Accelerated Reading in grades 2-6	9.1 Train classroom teachers who are not currently implementing Accelerated Math	Mary Boehmer Emma Karowski Untrained teachers	Summer / Early Fall	All teachers 2-6, special education and support teachers trained in the program
10. Pilot Accelerated Reading program	10.1 Work with those teachers interested in piloting this program for individual reading	Consultant Interested teachers	Summer/ Early Fall	Data collection of those classes and individual students participating in the program